

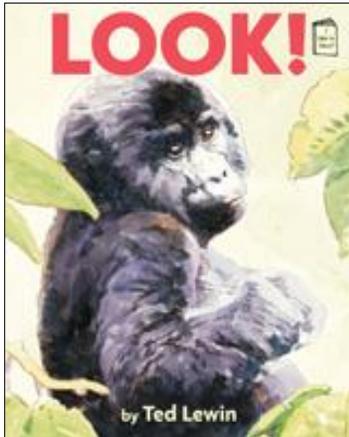


I LIKE TO READ®

A PICTURE BOOK SERIES FOR EMERGING READERS

Common
Core State
Standards

GRADES PRE-3



LOOK!

Ted Lewin

HC: 978-0-8234-2607-2 / PB: 978-0-8234-3059-8 / E-book available

Guided Reading Level D

ABOUT THE BOOK

Look! An elephant eats. *Look!* Giraffes drink. *Look!* A warthog digs. A gorilla hides, wild dogs listen, zebras run, monkeys sit, hippos splash, and a rhino naps in this beautifully illustrated tribute to the natural world.

This I Like to Read® Level D book encourages children to observe, enjoy, and appreciate the natural world.

SUGGESTED CLASSROOM ACTIVITIES

Literature/Language Arts

Recognizing Verbs—Call students' attention to the fact that each of the things that the animals and the little boy do in this book is a verb, or a word that describes an action. These verbs can be listed on a classroom chart, and students can suggest other verbs that can be added to the chart. Students can dictate or write sentences using the new verbs they have added to the list, using the animals in the book or the boy as the subject of their sentences. **CCSS 1.L.1**

Using Nouns and Adjectives—Although the book *LOOK!* emphasizes verbs, students can also begin to learn that nouns name things and adjectives describe nouns. They can pick out the nouns in the book and in sentences that they create. They can also create lists of nouns and adjectives. **CCSS 1.L.1**

Using Imagination—In *LOOK!*, the boy is reading his own book in the company of his toy animals, and he imagines what real animals are doing. Talk with students about how reading a book excites one's imagination, and ask them to describe any books they have read or had read to them that have allowed them to imagine interesting things. **CCSS 1.SL.4, 2.SL.4**



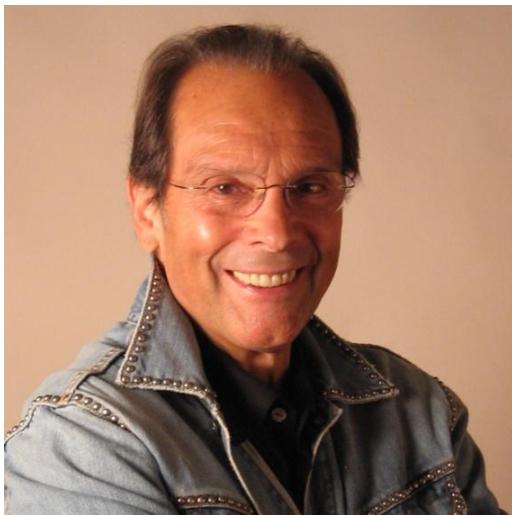
Oral Language Activities—Students can make their own puppets of the animals mentioned in the book. (See “Online Resources” below for a link to directions.) They can then create their own stories and present short puppet shows for class using some of the verbs they have learned. **CCSS 2.RL.7**

Science

The Natural World—Prompt younger students to identify the various animals in the book and describe what each are doing. **CCSS K.RI.1, RI.4**

Research—Students may wish to do research on the animals mentioned in the book. They can search for them in encyclopedias or online resources. Some possible questions to answer include: Where does the animal live? What does the animal eat? What special features does the animal have? (e.g., the giraffe’s neck, the elephant’s trunk, etc.) **CCSS 1-2.W.7, W.8**

AUTHOR/ILLUSTRATOR STUDY



Ted Lewin, an author and/or illustrator of more than fifty books, is an excellent choice for an author study. Ted and his wife Betsy Lewin have traveled the globe photographing beautiful and majestic animals. Ted uses these photos as models for his paintings of the natural world.

One activity to use as part of a comprehensive author study is to compare the photographs that Ted has taken in Africa with the finished illustrations. See the following pages for a sampling of the photographs he used for *LOOK!* to share with students. Ask students to pay special attention to the photos of the hippos (which make a composite illustration). Encourage them to draw their own illustrations using photographs as models. **CCSS K-1.RI.6, RI.9**

For more information about Ted Lewin and his books, visit his website at www.tedlewin.com.

ONLINE RESOURCES

Information on Animals—<http://animals.nationalgeographic.com/animals/> presents access to information on a variety of animals as well as links to news about animals, photos, videos, and conservation tips.

Animal Activities—www.preschoolrainbow.org/animal.htm presents a wealth of suggestions of various activities students can do in the classroom that will increase their knowledge and understanding of various animals.

Making Animal Puppets—www.nwt.literacy.ca/resources/famlit/howtokit/puppet/puppet.pdf presents simple directions for creating a variety of different types of puppets, such as stick puppets, sock puppets, finger puppets, etc.

Classroom activities prepared by Sandy Schuckett, school library consultant.



Gorilla baby in the sunlight next to giant gorilla (Bwindi Impenetrable Forest, Uganda)



Two light brown vervet monkeys on a tree branch looking down (Botswana)

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Hippos in the water (Botswana)

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